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| **Presentation Rubric** | | | | | |
|  | **Minimal**  **1 pts** | **Fair**  **2 pts** | **Good**  **3 pts** | **Excellent**  **4 pts** |  |
| **Organization** | Minimal  Audience cannot understand presentation because there is no sequence of information. | Fair  Audience has difficulty following presentation because student jumps around. Some, but not all required information is given. | Good  Student presents most of the information in logical sequence which audience can follow. | Excellent  Student follows the outline given, and presents all information in logical, interesting sequence which audience can follow. |  |
| **Subject Knowledge** | Minimal  Student does not have grasp of information; student cannot answer questions about subject. | Fair  Student is uncomfortable with information and addresses only some parts of the elements of geography. | Good  Student is at ease with expected answers to all elements of geograpy, but fails to elaborate. | Excellent  Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration. |  |
| **Graphics/Images** | Minimal  Student uses superfluous graphics or insufficient graphics | Fair  Student uses graphics that rarely support the requested geographical information. | Good  Student uses graphics that adequately portray all the requested geographical information. | Excellent  Student's graphics explain and reinforce the required information beyond what is minimallly required. (multiple graphics using interesting technological features such as entrances and exits) |  |
| **Eye Contact** | Minimal  Student makes little or no eye contact with audience | Fair  Student occasionally uses eye contact, but still reads from notes | Good  Student maintains eye contact most of the time but frequently returns to notes. | Excellent  Student maintains eye contact with audience, seldom returning to notes. |  |
| **Elocution** | Minimal  Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear. | Fair  Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | Good  Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. | Excellent  Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. |  |